

**ASSEMBLY BILL**

**No. 953**

**Introduced by Assembly Member Coto**

February 18, 2005

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An act to amend Section 52055.605 of the Education Code, relating to high priority schools.

LEGISLATIVE COUNSEL'S DIGEST

AB 953, as introduced, Coto. Education: High Priority Schools Grant Program.

Existing law requires the Superintendent of Public Instruction to identify schools ranked in deciles 1 to 5, inclusive, on the Academic Performance Index and invite those schools to participate in the High Priority Schools Grant Program.

This bill would make technical, nonsubstantive changes to existing law.

Vote: majority. Appropriation: no. Fiscal committee: no.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

- 1 SECTION 1. Section 52055.605 of the Education Code is
- 2 amended to read:
- 3 52055.605. (a) ~~The Superintendent of Public Instruction,~~ with
- 4 the approval of the State Board of Education, shall identify
- 5 schools ranked in deciles 1 to 5, inclusive, on the Academic
- 6 Performance Index (API).
- 7 (b) ~~The Superintendent of Public Instruction~~ shall invite
- 8 schools identified pursuant to subdivision (a) to participate in the
- 9 High Priority Schools Grant Program. Notwithstanding

1 subdivision (h) of Section 52053, in order to be eligible for  
2 funding from the High Priority Schools Grant Program, a school  
3 shall also participate in the Immediate  
4 Intervention/Underperforming Schools Program. A school  
5 participating in both programs may elect to submit only one  
6 application and one plan for both programs. A school  
7 participating in the Immediate Intervention/Underperforming  
8 Schools Program before the date of the enactment of the act  
9 adding this section is also eligible for participation in the High  
10 Priority Schools Grant Program.

11 (c) First priority for participation in the High Priority Schools  
12 Grant Program shall be given to schools ranked on the API in  
13 decile 1. Second priority shall be given to schools in decile 2.  
14 Third priority shall be given to schools in decile 3. Fourth  
15 priority shall be given to schools in decile 4. Fifth priority shall  
16 be given to schools in decile 5. Within each decile, priority shall  
17 be given to the lowest ranked schools.

18 (d) Notwithstanding any other provision of law and if funds  
19 are available for this purpose, the number of schools within the  
20 designated cohorts of the Immediate  
21 Intervention/Underperforming Schools Program pursuant to  
22 Section 52053 may exceed the maximum numbers specified in  
23 that section in order to participate in the program established  
24 pursuant to this article.

25 (e) If a school ranked in decile 1 of the API completes the  
26 action plan required as part of the application to participate in the  
27 federal Comprehensive School Reform Demonstration Program  
28 (P.L. 105-78), but there are insufficient funds to allow that school  
29 to participate in that program, so long as the action plan meets  
30 the requirements of subdivisions (d) and (e) of Section 52054,  
31 that school shall be automatically approved to the extent funding  
32 is available for participation in the Immediate  
33 Intervention/Underperforming Schools Program and shall be  
34 deemed to have complied with the requirements of Section  
35 52054.

36 (f) The State Board of Education may allow continuation high  
37 schools to apply for and receive funding pursuant to this article if  
38 those continuation high schools report pupil performance that is  
39 equivalent to that of high schools ranked in deciles 1 and 2 on the  
40 Academic Performance Index and the board determines that the

1 state will be able to adequately determine growth in pupil  
2 performance in a valid and reliable manner for the purpose of  
3 accountability pursuant to this article. The State Board of  
4 Education may establish a limit on the number of continuation  
5 high schools that may be funded to reflect their proportion of  
6 high-priority pupils in grades 9 to 12, inclusive, and may adopt  
7 criteria limiting the eligibility for funding, pursuant to this article,  
8 of continuation high schools with a high level of per pupil  
9 funding from the continuation high school revenue limit add-on.

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